

# Bridgend Heritage Walks Bollington

## Digging through the past

As you walk around the trail keep looking for the mole markers. They will show you the way to go.



### How to use this quiz

Each section of the quiz matches a section with the same heading in the trail directions.

Before you walk each section, read the questions that go with it, so you know what you need to look out for!

You'll find some of the answers in the purple speech bubbles in the trail directions. Other things you'll find in the landscape as you walk. You can check your answers with the ones provided upside down below. No cheating, though!

### Trail 5

Can you find the person chiselling rock on the totem pole outside the Bridgend Centre? Well done, you're ready to go!

#### Bridgend to Grief Field

1. How many big trees are there going up the hill on Spuley Lane - which is the youngest? How can you tell?
2. What king or queen was on the throne when the red post box was put in situ?

#### Hedgerow to Bakestondale

3. Can you find every item in the boxes before you get back to the Bridgend Centre? You have to look, listen AND smell!

A tree with bark that is NOT brown	A red flower	Pine cones under a coniferous tree
A piece of litter	Something round	A berry
An animal making a noise	A feather	Something that smells

4. We counted the trees earlier - can you find a tree to hug now? Perhaps you could have a rest while you hold onto it!!

#### Bricks, Mines and Horse Gins

5. The rings of trees on the way up the hill have a special purpose - what is it? Have a look at the model of the mine shaft when you get to the top of the hill for a clue!

1. The first one is the youngest as it has the thinnest trunk. Each year a tree adds a layer around it's trunk so the wider the trunk the older the tree! 2. It was George 6th. We know this because it says GVIR above where you put the letters in - the GR stands for George Rex which means king in Latin. The V is 5 and I is 1 in Roman numbers so VI is 5 + 1 = 6! 3. Did you find them all? 4. Could you touch your fingers around the tree trunk? 5. They were grown over a mine shaft to cover the opening and stop people or animals falling into it. 6. Which is taller - you or the obelisk? 7. It is short for 'horse engine' as the horse powered a lift for a mine. Can you see the dent in the ground where the horse once walked round and round? 8. What pairs did you find? It's harder than it sounds! 9. To find lumps of coal that had fallen off boats. There was a big strike in 1929 so many families had no money to buy coal for heating. 10. 56! Well done if you managed to keep count the whole way and find all the ones hidden with ivy. 11. They housed beehives and are now a National Monument which means they mustn't be damaged or changed. 12. It's 6 miles to Marple. People think the signs were damaged on purpose during the war so that if we got invaded enemies wouldn't know where they were!

ANSWERS

6. Find a flat stone to add to the obelisk to celebrate reaching the highest point of your walk!
7. What is 'horse gin' short for?

#### Birchenclyffe to Breck quarries

8. As you walk through the lanes and fields find some identical pairs - can you find two leaves that are exactly the same? Two stones that are exactly the same? Two twigs that are exactly the same?
9. Why did the miners search the bottom of the canal with rakes?

#### Beehives and Coal Bunkers

10. Look out for the stone fence posts along the canal. Can you count how many there are? It's a big number!!
11. What are the square shelves in the stone wall for?
12. Where is it 6 miles to? Can you make it out? What do you think happened to it?



### For the adults

This quiz is just a sample of things you could look for or do along the walk. Some other ideas to help the young walker enjoy the countryside:

- encourage them to look, touch, listen and smell their surroundings
- 'I spy' or alphabet games - can they find something that smells beginning with 'A', see something beginning with 'B' and so on
- Language skills - 'is it a twig? No it's a rusty brown gnarled branch!', find something bigger, smaller, longer, taller, rougher, smoother.
- Numeracy skills - count stones, steps, trees. How many stones can you hold? More than me or less than me? Who can walk faster, slower, how many steps in one minute? Find examples of symmetry in nature.
- Bring an old envelope to carry home 'treasures' you may find to display when you get home and talk about and recall again and again!

